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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

Form (5)

Brief Module Description

ENGL122:Practical Phonetics.

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| **اسم المقرر:** | Practical Phonetics.  **الصوتيات العملية** | |
| **رقم المقرر:** | ENGL122: | |
| **اسم ورقم المتطلب السابق:** | الاستماع والمحادثة 1 | |
| **اسم ورقم المتطلب المرافق:** | لا يوجد | |
| **مستوى المقرر:** | الخامس  Level 5 | |
| **الساعات المعتمدة:** | 3 | |
| Practical Phonetics. | | **Module Title:** |
| **ENGL 122** | | **Module ID:** |
| **NA** | | **Prerequisite (Co-requisite) :** |
| **NA** | | **Co-requisite:** |
| Level 3 | | **Course Level:** |
| **3** | | **Credit Hours:** |

**Module Description** وصف المقرر

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| This course is the first of a series of two courses in the department NEW Course PLAN that are prescribed for the study and practice of English sounds ( the other one being: ***ENGL 312 Phonetics and Phonology***). As such, it assumes no previous background in Phonetics and Linguistics, and aims primarily at training students to both pronounce and understand the fundamentals of English pronunciation (along with the basics of the science of human speech sounds: Phonetics), effectively and intelligibly.  With this two-fold purpose in mind, the course introduces students to the fundamentals of Phonetics; the scientific study of human speech sounds). Students will study the rudimentary concepts and terms of Phonetics. They will be introduced to the three main branches of Phonetics: Articulatory Phonetics, Acoustic phonetics and Auditory phonetics). Focusing on Articulatory Phonetics, the courses explains how sounds are articulated in terms of place of articulation, manner of articulation and the condition of the vocal cords (voiced vs. voiceless sounds). They will also know the international system of phonetic transcription (IPA) with preferably the latest versions. English vowels (Vowel Chart) and consonants will be described and transcribed. These fundamentals along with the more advanced concepts and theories of phonemic analysis, syllabic analysis, and connected speech characteristics will be taken up in further details in the next course ***ENGL 312 English phonetics and Phonology***).  Since the course will take a practical stance, students will be trained to pronounce correctly and intelligibly English sounds at both the segmental and spurasegmental levels: English vowels, diphthongs, consonants, syllable, stress and intonation. The use of both paper and electronic dictionaries to know the pronunciation of English words, will be practiced (including of course phonetic transcription).Despite the natural overlaps with the next course, Suprasegmentals from Syllable to Intonation, will not be **theoretically** studied in any significant degree in this course and will be left to be studied thoroughly in ***ENGL 312 English Phonetics and Phonology***.  Students will not be trained on RP (Received Pronunciation) alone, but will also have an opportunity to understand a wide range of English accents (native/non-native) (including the New Englishes accents), drawing on the growing tendency in modern EFL education to incorporate New Englishes alongside RP (see Jenkins, 2000). Jenkins argues strongly for a model of English phonology ( what she calls "Lingua Franca Core") that caters for accommodating nonnative-nonnative communication, based on" International Intelligibility", as English is now a 'Global Language' (rather than just focusing on the limited RP). |

**Module Aims**

**The main objectives of this course are to help students: :**أهداف المقرر

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| --- | --- | --- | --- |
| 1 | Understand key concepts and terms in Phonetics. |  | 1 |
| 2 | Distinguish between: Articulatory, Acoustic and Auditory Phonetics. |  | 2 |
| 3 | Distinguish between: Phone, Phoneme and Allophone; along with knowing the difference between Phonetics and Phonology. |  | 3 |
| 4 | know phonemic symbols. |  | 4 |
| 5 | Know the difference between phoneme and allophone. |  | 5 |
| 6 | Grasp the different distinctive features of English phonemes. |  |  |
| 7 | Pronounce English vowels correctly and intelligibly. |  |  |
| 8 | Pronounce English diphthongs correctly and intelligibly. |  |  |
| 9 | Pronounce English consonants correctly and intelligibly. |  |  |
| 10 | Practice the production of English sounds with in a context (syllable, word, or at words boundary); |  |  |
| 11 | Practice and predict the stress on English words with different number of the syllable (monosyllabic, disyllabic and polysyllabic words). |  |  |
| 12 | Practice and predict the stress on the larger phonological construction (spoken phrase and sentence). |  |  |
| 13 | Know the differences between the sounds of English and the orthography of English. |  |  |
| 14 | Understand and practice ***Phonetic Transcription*** (IPA). |  |  |

مخرجات التعليم: (الفهم ـ المعرفة ـ المهارات الفكرية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

بعد الإنتهاء من تدريس هذا المقرر، يجب أن يكون الطالب قادرا على:

By the end of this course, students should be able to:

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| 1 | Describe the major components of speech tract and their contribution in the production of speech sounds. |  | 1 |
| 2 | Describe and pronounce English vowels. |  |  |
| 3 | Describe and pronounce English diphthongs. |  | 3 |
| 4 | Describe and pronounce English consonants. |  |  |
| 5 | Discuss the differences between the sounds of English and the orthography of English(sound vs. spelling discrepancy in English). |  |  |
| 6 | pronounce and predict the stress on English words with different number of the syllable (monosyllabic, disyllabic and polysyllabic words |  |  |
| 7 | Phonetically transcribe English sounds using ( IPA). |  |  |
| 8 | Understand a variety of native and nonnative English accents (the pronunciation of English as a lingua franca ELF) |  |  |

محتوى المقرر: (يعبأ باللغة التي تدرس بها المادة)

Module Contents: (fill in using the language of instruction)

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| عدد الساعات  (Hours) | عدد الأسابيع  (Weeks) | المواضيع  (Subjects) |
| 6 | 2 | Course introduction  Definition of phonetics and phonology and other related terms.  Basic terms and concepts in Phonetics.  Auditory, Acoustic and Articulatory phonetics |
| 3 | 1 | The Speech Tract (Organs of Speech). |
| 6 | 2 | Phonetic transcription (IPA)  Phonemic Symbols.  Phonemes/ allophones |
| 6 | 2 | Describing and pronouncing English Vowels and Diphthongs |
| 3 | 1 | Describing and pronouncing English consonants. |
| 3 | 1 | Pronouncing English syllable (note that the theoretical study of English suprasegmental features will not be studied thoroughly here, and will be investigated in detail in ***ENGL 312 English Phonetics and Phonology*** |
| 6 | 2 | Practicing and predicting English word/sentence stress |
| 6 | 2 | Practicing English intonation |
| 6 | 2 | Revisions, Midterm and Final |

الكتب والمراجع: (يعبأ باللغة التي تدرس بها المادة)

Textbooks and reference books:(fill in using the language of the textbook)

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| --- | --- |
| English Pronunciation in Use. (Intermediate). | اسم الكتاب  Textbook title |
| By Mark Hncock. | اسم المؤلف |
|  | Author's Name |
| Cambridge University Press | الناشر  Publisher |
| 2008 | سنة النشر  Publishing Year |
| * Better English Pronunciation. | المرجع الأول  Reference (1) |
| [J. D. O'Connor](https://www.google.com.sa/search?hl=ar&tbo=p&tbm=bks&q=inauthor:%22J.+D.+O%27Connor%22).. | اسم المؤلف  Author's Name |
| Cambridge University Press | الناشر  Publisher |
| 1980 | سنة النشر  Publishing Year |
| English Phonetics and Phonology. | المرجع الثاني  Reference (2) |
| [Peter Roach](https://www.google.com.sa/search?hl=ar&tbo=p&tbm=bks&q=inauthor:%22Peter+Roach%22). | اسم المؤلف  Author's Name |
| Cambridge University Press | الناشر  Publisher |
| 2012 | سنة النشر  Publishing Year |

ملاحظه: يمكن اضافة ثلاثة مراجع كحد أقصى

NB: You can add a maximum of 3 reference books

Jenkins, J. (2000). The Phonology of English as an International Language. Oxford: Oxford University Press.